

## Limited Space

409



**NAME OF ACTIVITY:** What's in a Name?

**GRADE LEVEL:** 3-5

**EQUIPMENT:** none

**SKILLS EMPHASIZED:** creativity, exercises, memorization

**ORGANIZATION:**

1. Divide the class into 2 groups with each group standing in circle formation.

**DESCRIPTION:**

1. Designate one student in each group to go first.
2. The first student says his/her name and performs a movement that corresponds to his/her favorite pastime, sport, etc. (must be movement oriented e.g. a volleyball bump) at the same time (e.g. Student says "My name is Joanne," while performing a volleyball bump movement).
3. All students in unison say the first student's name while simultaneously performing the movement.
4. A movement can not be performed by another player (using the example above, no one else can perform a volleyball bump. Instead a student wanting to use volleyball can perform a volleyball spike, set, etc.).
5. Moving clockwise, the second student says his/her name while performing a movement.
6. Then everyone in the circle repeats first student's name while performing the movement associated with the first student's name and then says the second students name and performs the movement associated with the second student's name.
7. Continue in this manner until all students say each other's name/movement.

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**NAME OF ACTIVITY:** What's in a Name? *(continued)*

**TEACHING SUGGESTIONS:**

1. Have the students at the end of the round guess each other's movements. For example, the student to the left of the first player states what s/he thinks the movement of the first player was. Each student in circle order guesses the movement of the student to his/her right.

**VARIATIONS:**

1. Have the students say their name and state the movement they are doing. For example, the student says "My name is Joanne, and I like volleyball," while performing a volleyball bump movement.